# Stage 3 Term 1 Overview 2012

## English
**Literacy:** Students will be writing persuasive texts, learning about the grammatical features associated with these texts.

**Talking & Listening:** Student will be learning the art of debating, using persuasive language features to persuade audiences. On Fridays students will participate in the *Speechies program* consolidating speaking, listening, and language skills.

**Reading:** Students’ will develop comprehension skills through the teaching of metacognitive comprehensions reading strategies. Students will be reading and analysing factual texts with persuasive devises and identifying the purpose and the intended audience.

**Spelling:** Spelling will be integrated into literacy sessions, focusing on the four spelling cues, phonological, visual, morphemic and etymological knowledge.

**Handwriting:** Students will focus on producing fluent and legible handwriting with the use of speed loops.

## Mathematics
**Students will learn to:**

**Number**
- read, write and order numbers of any size using place value
- recognise the location of negative numbers in relation to zero and locate them on a number line
- rounding numbers when estimating
- select and apply appropriate mental, written or calculator strategies to solve problems
- check solutions by using inverse operations

**Measurement and Data**
- select and use the appropriate unit to calculate area and perimeter, of squares, rectangles and triangles
- use 24 hour time and am and pm notation in real life situations and construct timelines
- interpret and use timetables from real-life situations

**Space and Geometry**
- manipulate, identify and name isosceles, equilateral, right-angled and scalene triangles
- use a protractor to construct an angle of a given size and to measure angles
- find a place on a map or in a directory, given its coordinates
- draw and label a grid on a map

## HSIE
**Students will learn that Australia is a democracy based on a constitution, shared values and specific civic features. Students will explore how Australian identities and civil society has changed over time including the significance of people and events in the development of democracy in Australia.**

## Science and Technology
**In this unit, *Good versus Evil in Technology*, students define living things and identify humans as an example of a living thing.**

Students will identify the technology that they use. Through discussion and evaluation, students will understand the impact of two of these technologies on them and on the environment.

## PDHPE
**Students will be involved in activities to enhance team work, cooperation and communication with peers, teachers and the wider community. We will also look at what is important to keep ourselves healthy, both with what we consume and the physical activity we participate in. During fitness students will develop a range of fundamental movement skills including locomotor and non-locomotor actions.**

## Creative Arts
**In Visual Arts, students will develop knowledge, skills and understanding in making artworks. They will carry out investigations of the world and various subject matter. Students will use expressive forms and consider the audience for their works.**

## Information Technology
**Students will learn to use a range of digital technologies to explore information related to the topics studied this term. Information technology is integrated through all Key Learning Areas giving students a range of opportunities to practise their skills.**

## Homework
**Students will complete reading contracts with at least three novels per term. Mathletics will be available for all students to complete tasks at home. Other homework tasks will be advised through the students’ diary.**

## Term Events
**Visit our school’s website at [http://www.chullora-p.schools.nsw.edu.au](http://www.chullora-p.schools.nsw.edu.au) and refer to your child’s diary.**