Stage Two Term 1 Overview 2012

English
**Literacy:** Students will learn that *expositions and discussions* allow us to persuade. They will engage in discussions involving the justification of opinion, presentation of evidence for arguments and critical evaluation of others’ positions. Students will recognise and use techniques that engage or sway an audience. They will still be working with issues arising from local community concerns, as well as those from other key learning areas, but they will also be introduced to issues that may lie outside their personal experience. Students will examine closely how argument stages can be developed more effectively by using evidence presented by experts, using statistical information they may have gained from surveys. They will also be encouraged to question the accuracy of information from different sources and to consider how it can be checked. The focus for language features include opinion and comparing adjectives, building topic word ‘families’, relating and thinking verbs, using quoted and reported speech, modality to express obligation, persuasive language to show judgement and causal connectives.

**Talking & Listening:** Students share their thoughts on current affairs investigated for homework. Classes will participate in a weekly Speech Pathology session. The main emphasis of the program is to develop students’ speaking and listening skills providing them with a solid foundation for learning and social interactions. The program will also focus on persuasion.

**Reading:** Students receive systematic, explicit instruction in guided reading groups where students are matched to texts at their reading level.

**Spelling:** Students are grouped according to ability and will be given a weekly list. Sounds, sight words and spelling rules will be covered.

**Handwriting:** Revision of letter formation, downstroke patterns and clockwise and anti-clockwise movement letters and introduction to ‘exit flicks’.

Mathematics

**Number/Patterns and Algebra**
- Count, order, read and record numbers up to four digits and use strategies for addition and subtraction involving two-, three- and four-digit numbers
- Revise number combinations ie friends of 10, 20, 50, 100
- Use mental and informal written strategies for multiplication and division
- Count by threes, fours, sixes, sevens, eights or nines using skip counting
- Link multiplication and division facts using groups or arrays
- Use mental strategies to recall multiplication facts up to 10 x10
- Model, compare and represent fractions with denominators 2, 4 and 8
- Identify and describe patterns when counting forwards or backwards
- Describe a simple number pattern in words

**Measurement and Data**
- Estimate, measure and record lengths in metres, centimetres and millimetres
- Record time in one-minute intervals and make comparisons between time units
- Estimate, measure and record the areas of surfaces in square centimetres
- Display data and interpret the results by constructing column and picture graphs
- Describe and compare chance events in social and experimental contexts

**Space and Geometry**
- Use simple maps and grids to represent position and follow routes
- Compare and describe the features of special groups of quadrilaterals
- Use measurement to describe features of two dimensional shapes
- Find lines of symmetry for a given shape and identify and name perpendicular lines

HSIE

**People and Their Beliefs** This unit provides opportunities for students to explore and investigate people’s beliefs and religions.

Science and Technology

**Buildings and spaces** can be evaluated in relation to functional and aesthetic qualities. The community comes from many religious beliefs and backgrounds. Structures in the area reflect this diversity. This unit will help to bring an understanding to the functions and relevance of these buildings.

PDHPE

**Personal Development and Health** will cover areas such as personal identity and values and interpersonal relationships.

**Physical Education** Students will participate in physical exercise and fitness sessions where they will learn to perform fundamental movement skills and manipulative skills. These skills will be put into a game situation after each session.

Creative Arts

**Visual Arts**- in Visual Arts, students will develop knowledge, skills and understanding in making artworks inspired by the world around them. They will be appreciating their own artworks and those of others, recognising the roles of artists, audiences and how the world can be interpreted.

**Music, Drama and Dance** to be covered later in the year.

Information Technology

Students will access and use their DEC email and use the internet for research. *Mathletics* will once again be used at home and at school to supplement learning in mathematics. Interactive whiteboards will be accessed during lessons to engage more fully with the content.

Homework

Students follow and complete this term’s Homework Plan issued in the student’s diaries also available on the school’s website.

Term Events