Stage One Term 1 Overview 2012

**English**

**Literacy:** Students will learn the purpose of a factual recount is to “tell what happened”. The purpose of a recount is to document a series of events and evaluate their significance in some way. A sequence of talking and listening, reading and writing experiences using narrative and recount texts with a focus on telling and retelling through modelled, joint and independent construction of texts will be taught.

**Talking & Listening:** Students will be encouraged to share their news using the Story/News Plan completed for homework the previous week. Students will also participate in a Speech Pathology program. The main emphasis of the program is to help students develop their speaking and listening skills providing them with a solid foundation for learning and social interactions. The program will also focus on Retelling.

**Reading:** Students receive systematic, explicit instruction in guided reading groups where students are matched to texts at their reading level. Students are expected to achieve the following levels by the end of the year:
- **Year One Levels** 16-18 reading with meaning, Sight Word Lists 3, 4 & 5
- **Year Two Level 20+** reading with meaning, Sight Word Lists 6, 7, 8, 9 & 10

**Spelling:** Students are grouped according to individual abilities and they will be given the appropriate weekly list. Sounds, sight words and basic spelling rules will be covered.

**Handwriting:** Students will be expected to write texts using letters of consistent size and slope in NSW Foundation Style. Correct posture and pencil grip will be reinforced.

**Information Technology**

Skills will be explicitly taught in computer lessons once a week, as a whole class. Students will be exposed to various applications including Microsoft word, kidspix and accessing the internet. Students are encouraged to use Mathletics on a regular basis at home.

**HSIE**

**Workers in the Community**

This unit provides opportunities for students to explore the different roles and responsibilities of people with whom they interact in their family, school and community. The unit focuses on how these roles and responsibilities connect to meet needs and wants.

**Science and Technology**

**Changes**

By observing change students glimpse the diversity of materials in their world and explore change through the context of food. Students will have opportunities to investigate, observe and record changes that occur to natural and processed materials.

**PDHPE**

**Games and Sports/Active Lifestyle**

Students will learn to perform fundamental movement skills with equipment in minor games. They will also participate in physical activity, recognising that it can be both enjoyable and important for health.

**Growth and Development**

Students will learn to describe the characteristics that make them both similar to others and unique.

**Creative and Practical Arts**

**Visual Arts**

Students will make simple pictures and other kinds of artworks about things and experiences. They will experiment with a range of media eg crayons, inks, pencils, textas, paints, materials etc.

**Homework**

Students are expected to follow the Stage 1 Homework Plan issued in the student’s diaries.

**Term Events**