## Kindergarten Term 1 Overview 2012

### ENGLISH

**TALKING AND LISTENING:** The students will be encouraged to tell “News” on their special news day. They may be asked to bring an object from home, or they might describe an object of interest from the classroom or be encouraged to speak about an experience of their own. On Fridays students will participate in a Speech Pathology program lead by Miss Ryan, a Speech Pathologist and her Speech Pathology students. The main emphasis of the program is to help students develop their speaking and listening skills providing them with a solid foundation for learning and social interactions.

**READING:** Kindergarten will be reading big books designed to compliment all literacy activities. Some of the skills taught during Reading include knowing the difference between print (words) and pictures, using pictures to tell about the story, reading from front to back, left to right and word by word matching in reading. Students will also be taught to hear/tell words which rhyme eg fat, cat, mat as well as identifying beginning sounds in words giving other examples eg hill, hat, horse, hot. Letter names of the alphabet will be taught and students should demonstrate an awareness of the difference between letters and numbers. Students should also begin to recognise and practise reading and writing List One sight words taught in class.

**WRITING:** Kindergarten will be taught the difference between drawing and writing. The students will be shown the correct way to hold a pencil and write from left to right. They will be encouraged to copy words concentrating on lower case and some upper case letters. Students will be asked to describe their own drawing so that the teacher can scribe a short sentence for them to trace or copy.

**HANDWRITING:** Students will learn to write their names using the NSW Foundation font by tracing their names daily. Students will also trace a variety of patterns and lines.

### MATHS

**NUMBER:** Students will learn to read and write numerals from 1 to 10. They will match the correct number of objects to each other.

** PATTERNS & ALGEBRA:** Students will recognize, describe and continue repeating patterns.

**MEASUREMENT:** Students will engage in activities that will develop an understanding of long/short, big/small, day/night, thick/thin and heavy/light. Students will also identify and cover surfaces completely with smaller shapes.

**SPACE & GEOMETRY:** Students will explore the properties of 2D shapes in the classroom and in the environment. They will also engage in games and dances that develop awareness of position left/right, back/front, up/down etc.

### PD/HEALTH/PE

**HEALTH & PE:** Activities will include games, fundamental movement skills and aerobics/dance throughout the week.

**PD:** “APEEL” program, focus on teaching necessary social skills for school. Class expectations / rules and the school’s Code of Conduct will also be treated.

### SCIENCE AND TECHNOLOGY

**COMPUTERS:** Students will be visiting the school computer lab on a weekly basis. They will learn how to turn the computer on and off as well as access a variety of programs including Fitzroy Readers, Kids Pix and Microsoft Publisher.

**HSIE:** School Days – Students will explore the school, its surroundings and its people. It focuses on classroom routines and responsibilities, with some opportunities to find out about schools in other places and times.

### CREATIVE AND PRACTICAL ARTS

**VISUAL ARTS:** Students will make simple pictures and other kinds of artworks about things and experiences. They will experiment with a range of media including pencils, textas, paints, crayons and assorted materials.

**MUSIC:** Students will participate in simple speech, singing, playing and moving activities and explore simple aspects of musical concepts eg loud, soft, fast and, slow.

**DRAMA:** Students will use their imagination and the elements of drama in imaginative play and dramatic situations.